

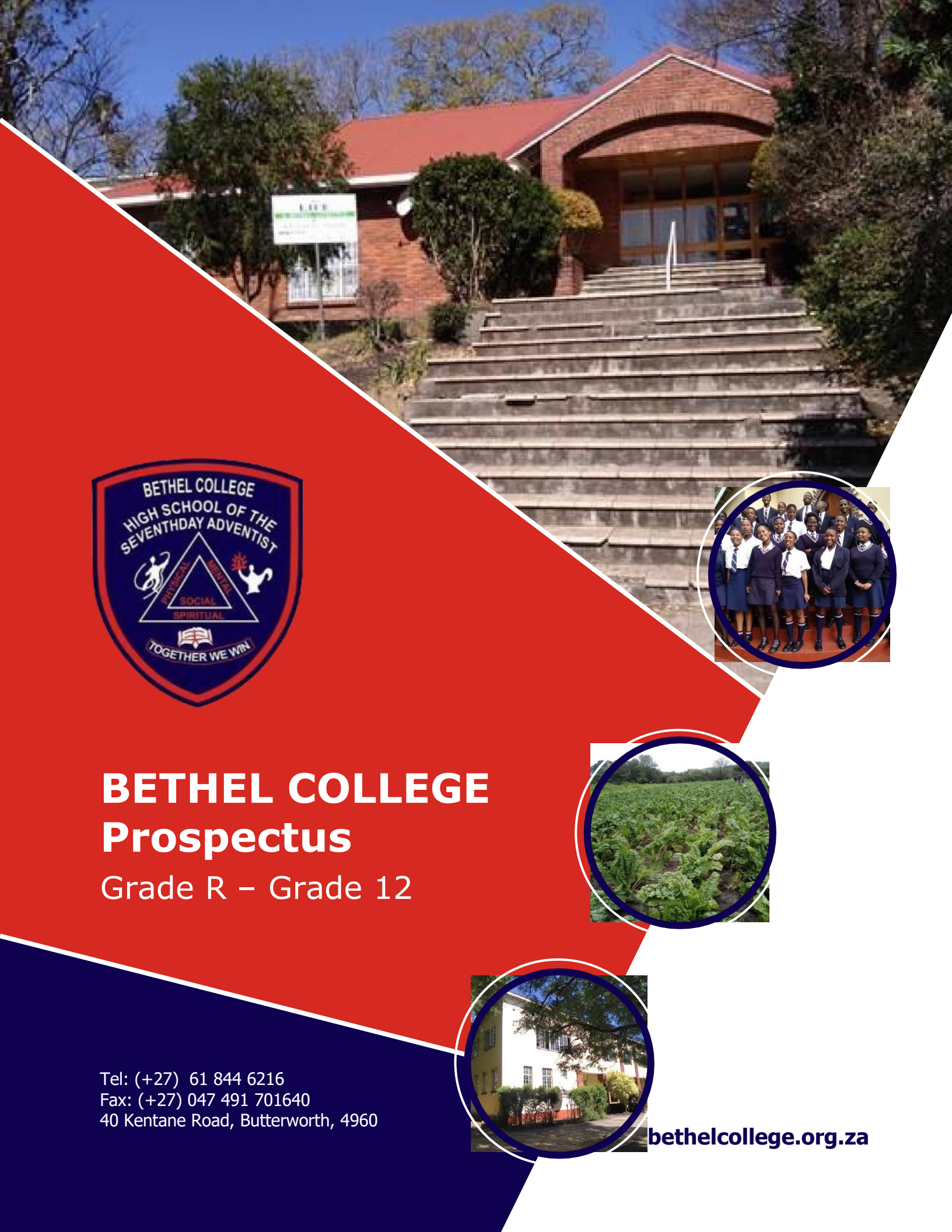


BETHEL COLLEGE Prospectus

Grade R – Grade 12

Tel: (+27) 61 844 6216
Fax: (+27) 047 491 701640
40 Kentane Road, Butterworth, 4960

bethelcollege.org.za





“ Children in their early years are provided with quality education as well as being provided with resources and training to connect them to a lifelong, loving relationship with Jesus. ”



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MESSAGE FROM THE PRINCIPAL

Greetings All! Welcome to Bethel College High School.

The name Bethel derives from the popular story in the Bible about Jacob's dream and his encounter with God in the wilderness. It simply means "God is here!"

At Bethel College we understand that whether a learner will succeed or vanquish in the battle of life largely depends upon his/her preparation to cope with the practical realities of life.

As a school, therefore, we seek to equip learners and youth with the type of education which ensures that:

- Children in their early years are provided with quality education as well as being provided with resources and training to connect them to a lifelong, loving relationship with Jesus.
- Youth on the threshold of life might be ready to take their places as good citizens, well prepared for the practical experiences of living, fully developed physically, God fearing with character untarnished and hearts true to principle.

Our philosophy is embedded on the timeless principles of the Adventist Blueprint on education, namely:

- Implementing a model of education that promotes both academic excellence and character development. ...” We pride ourselves as being one of the few institutions that has within its campus a Lifestyle and Wellness centre that promotes health reform, developing in the mindsets of learners a perception of right and a desire for goodness. One of our flagship programs is to assist learners to denounce drug and substance abuse which is an anathema for our society and our institutions of learning leading to all forms of behaviour irregularities.
- Our blueprint for education promotes practical work for learners to enable them to be usefully occupied; and this becomes a blessing in later life as it strengthens the body, expands the mind and develops character. Our agricultural project provides a firm basis for this ideal and is currently being strengthened to create a third-stream income that will enable Bethel to become financially self-sustainable in the future. There will be incremental introduction of other industries and vocational training understanding that each student is unique, therefore, teaching should be differentiated.

- Lastly all of the above are undergirded by a Christian faith principle founded on the principles of the character of God. Thus, we aim to inspire learners in entering into a lasting relationship with Christ. “The object of education, the great object of life remains to restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind and soul, that the divine purpose in his creation might be realized”. (Education, p15)

As we approach the end times, the need to minister to our children and our youth cannot be over-emphasized. What will Jesus find when He comes? Where will be your child when Jesus comes? We need to remember the powerful message in the writings of EG White: “With such an army of workers as our youth, rightly trained, might furnish, how soon the message of a crucified, risen and soon coming Saviour might be carried to the whole world”.

As Bethel Community we promise to work hand in glove with the parents and the Church to help each student or learner realized his/her full potential and our Bethel Renewal Strategy seeks to make Bethel a ‘School of Choice’.

LOOKING FORWARD TO SEEING YOU AT BETHEL!!!

Mrs.Dupwa Susan
BETHEL ACTING PRINCIPAL



ABOUT BETHEL COLLEGE

On the outskirts of the Butterworth district (Mnquma municipality) 7km towards Centani, sprawls a large church owned estate about 117 hectares large – and that is Bethel College. Bethel College is a Seventh-day institution that was established in 1917 initially as an Adventist Theology College, a Teacher Training College and in 1995 it incorporated the High School component. Currently it runs as a combined primary and secondary school (Grade R – 12).

It is situated on a hill in a quiet, serene and safe environment, away from the meddling crowd. In this setting, where nature abounds and students work directly with God's creation, we believe that academic excellence, spiritual values and principles are more easily imparted.

Bethel College contains a rich heritage for the both the Adventist and non - Adventist community across the country and beyond South African borders. We can proudly say it surely lies at the nexus of South African history and society and has produced many who are now renowned leaders who are in the democratic parliament of the Republic, high ranking executives in the private and public sector as well as successful independent business individuals.

OUR VISION

A school that reflects ever higher standard of excellence, Spiritually, Physically and mentally.

OUR MISSION

Bethel College exists to impact South Africa and beyond its borders through the lives of learners to be:

- Men and women of character, challenged to commit their lives to unselfish and active service and leadership in all spheres of life
- Inspired to accept Jesus Christ as their personal Saviour and taking the gospel to the world
- Equipped with a balanced, modern and quality education for all grades that would be reflective of an institution of excellence.

OUR PHILOSOPHY OF EDUCATION

Our philosophy of education is embedded on timeless principles of Adventist education. Working in harmony with the principles found in the writings of Ellen G. White, our mission is to instil in our students a high degree of moral integrity, and a foundation of skills and knowledge that will lead to a balanced mind and character by:

- Implementing a model of education that promotes both academic excellence and character development - "...harmonious development of the physical, the mental and spiritual powers..." We pride ourselves as being one of the few institutions that has within its campus a Lifestyle and Wellness centre that promotes health reform, promoting amongst learners a perception of right and a desire for goodness. One of our flagship programs is to assist learners to denounce drug and substance abuse which is an anathema for our society and our institutions of learning leading to all forms of behaviour irregularities.
- Our blueprint for education promotes practical work for learners to enable them to be usefully occupied and this becomes a blessing in later life as it strengthens the body, expands the mind and develops character. Our agricultural project provides a firm basis for this ideal.
- Lastly all of the above are undergirded by a Christian faith principle founded on the principles of the character of God. Thus, we aim to inspire learners in entering into a lasting relationship with Christ. "The object of education, the great object of life remains to restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind and soul, that the divine purpose in his creation might be realized". (Education, p15)

REGISTRATION, CURRICULUM AND ACCREDITATION STATUS

- Bethel College is registered with the Eastern Cape Education Department (EMIS Number: 200300869).
- The College follows the curriculum of the National Education Department and works hand in hand with the local District Office of the Eastern Cape Education Department.
- It is accredited by both the Adventist Accrediting Association (AAA) and UMalusi.



ORGANIZATIONAL STRUCTURE

- Bethel College High School is single institution under the leadership of a school principal accountable to the Board.
- The school is structured in two sections (Primary and High School) each section operates under the supervision of a Head of Department.
- The Board consists of Officers from the Cape Conference which is the head office of the Seventh - day Adventist church ov erseeing the Eastern and the Western Cape as well as elected members from parents, teachers and other key stakeholders.
- A list of current School Board members is available on request.

ADMISSIONS POLICY

- Any learner who is willing and able to benefit from the distinct education offered by Bethel High School will have an equal chance to be admitted to the School and to benefit from all of the school programs. Therefore:
 - No learner will be denied admission on the basis of his or her race, colour, creed, religious background (as enshrined in the Constitution of the Republic of South Africa) or any other form of discrimination.
- Admission interviews will be conducted only for placement purposes

LANGUAGE OF INSTRUCTION

Bethel College uses English as a medium of instruction. Learners must study two languages and may choose English or IsiXhosa as Home Language. When English is chosen as Home Language IsiXhosa or Afrikaans may be chosen as First Additional Language. When IsiXhosa is chosen as Home Language English may be chosen as First Additional Language.

CURRICULUM OFFERINGS

KINDERGARTEN AND FOUNDATION PHASE	GRADES 4 - 7
<p>Bible (Achievement Classes) English Home Language Life Skills</p>	<p>Bible (Achievement Classes) English IsiXhosa/ Afrikaans Mathematics Natural Science Technology</p> <p>Life Orientation Arts and Culture Music Drama Computer Literacy</p>
<p><i>IEB Curriculum to be gradually introduced from the Foundation Phase</i></p>	
GRADE 8 - 9	GRADE 10 - 12
<p>Bible (Achievement Classes) English IsiXhosa/ Afrikaans Mathematics Natural Science Technology Economic and Management Science Life Orientation Creative Arts Music Computer Literacy</p>	<p>Bible (Achievement Classes) CORE SUBJECTS English HL/ IsiXhosa (HL) FAL (Afrikaans English) Life Orientation Agricultural Management Practice</p> <p>ELECTIVES Life Science Physical Science Agricultural Science Accounting Economics Business Studies</p>

THE HIGH SCHOOL

- The High School is divided into two sections [Middle School Grade 7-9 and High School Grade 10-12]
- These two sections are under leadership of a Head of Department and all academic queries should always be addressed to the high school HOD.
- There is a school choir for each section.
- Representatives for the Learner Representative Council are elected annually from Grade 10 and 11 students. The LRC is made up of various portfolios and these portfolios, under the guidance of the staff sponsor, plan and run various student activities.
- Matric Banquet - It is customary for the school to organize a farewell Program for matrics during the second weekend of the second quarter each year.
 - Parents and a partner from within the school may also attend the Function.
 - Each person who attends the function is expected to make a financial contribution that is determined annually according to the estimated cost of the Week-end Function.
- Note: Grade 10, 11 and 12 learners are expected to attend extra classes in the afternoons, on Sundays and during certain holiday times in order to ensure adequate preparation for the final matriculation examination.



CODE OF CONDUCT FOR LEARNERS

All learners are expected to behave or follow the following principles as code of conduct and behaviour regularisation:

- Learners should be polite and show respect to fellow learners and adults at all times.
- No rough games are to be played and no obscene language used at all times.
- Learners may not use or display Walkman, radios, cell phones during school hours. Violating the above rule will result in confiscation of the device.

The following misbehaviours will be severely dealt with and will result in immediate suspension or expulsion:

- Refusal to obey a teacher's lawful command.
- Bullying. Fighting and any form of gangster-type behaviour
- Cigarette smoking and drinking of alcohol beverages.
- Possession and using/selling drugs.
- Possession and display of Pornographic material.
- Possession of firearms, dangerous weapons and poisonous substances.
- Vandalism.
- Immorality which may include any sexual activity— including homosexual or lesbian activities. Going into the residences of the opposite sex without permission or entertaining opposite sex in the residences.
- Learners should not leave the school premises without permission during school hours.

PREGNANCY

- A girl who is pregnant will not be allowed to register for the current academic year.
- If a girl becomes pregnant during the year, she will be expected to go home after which she will be allowed to register in the following academic year.
- If a girl becomes pregnant by a Bethel School learner, the boy responsible for the pregnancy will also go home.

PUNCTUALITY

- Learners should be on school premises by 7:45 am.
- Morning assembly and worship are compulsory for all learners.
- Attendance for Bible period in the morning is compulsory
- Learners must be punctual for assembly and observe silence during worship time.

STUDENT ATTIRE

"In dress, as in all things else, it is our privilege to honour our Creator. He desires our clothing to be not only neat and healthful, but appropriate and becoming." (Education, pp 248). The principles subscribed to are modesty, simplicity, economy, lacks display that draws undue attention, neat and tidy as well as being consistent with Christian values.

GUIDELINES FOR GIRLS

As a general guideline, clothing needs to be clean and tidy, not frayed or torn; it needs to be loose fitting, but not baggy. Undergarments should never be visible at any time. Jewellery is not permitted.

TOPS

- All tops must be loose enough that they do not hug the bust and must be loose fitting around the stomach.
- The neckline should be high enough (maximum of 3-fingers width below the collar bone) that when bending over at the hips in front of a mirror, no cleavage or bra can be seen.
- Skin must not be seen around the midriff when arms are raised straight above the head.
- No low backlines. All sheer or see-through items must have approved clothing underneath.

SKIRTS

- Skirts should cover the knee when standing and fully cover and drape over the knee when sitting.
- Skirts should not hug the hips and buttocks, but drape over.
- Skirts should be loose enough that underwear lines are not visible.
- Slits must be no higher than the bend of the knee and no front slits.

DRESSES are required to follow the same guidelines as tops and skirts.

PANTS

- No tight pants. Pants should be loose-fitting from hips to ankles.
- Pants should be loose in the seat and down, with at least a 1 cm of ease (without stretching the fabric).
- Avoid thinner fabrics that show underwear lines.
- To be considered pants, capris must be long enough that they fully cover and drape over the knee when sitting.

RELAXED WEAR

It is permissible for girls to be more relaxed during girl's free time by wearing widestrap tank tops on dorm property only.

In the dorm, socks and/or indoor footwear must be worn.

Pyjamas or slippers should only be worn in the dorm.

MAKEUP/NAIL POLISH

Eye-shadow, coloured lipstick or lip-wear, glitter cosmetics, fake fingernails as well as coloured or glitter nail polish are not acceptable. Only clear colourless nail polish is allowed.

HAIR

Hair should be styled without extreme. No braiding with fibre extensions is allowed.

GUIDELINES FOR BOYS

GENERAL APPEARANCE

Clothing needs to be clean and tidy, not frayed or torn; it needs to be loose -fitting, but not baggy. Undergarments should never be visible at any time. Jewelry is not permitted. Hats may be worn (properly) in most situations except for church/vespers, class and “office” assignments.

SHIRTS & SHORTS

Shirts must have sleeves. No low V-necks. Undershirts need to be covered up with other shirts. Shorts should measure no higher than 3 cm from the top of the kneecap while standing.

Relaxed Wear It is permissible for boys to be more relaxed during boy's free time by removing their shirts; this may only be on the dorm property.

In the dorm, socks and/or indoor footwear must be worn.

Pyjamas or slippers should only be worn in the dorm.

HAIR

Hair should be styled without extreme. Fancy hairstyles or dreadlocks are not allowed. Hair styles, including facial hair, need to be neat and trimmed.

CHURCH ATTIRE

Church attire will be more formal and modest in keeping with the sacredness of the worship experience.

- **Girls:** No front slits in skirts or dresses, no see throughs, no cleavage, minimum length – below the knee. No pants during vespers
- **Boys:** A formal trouser with a formal shirt a tie (or bow tie) and a jacket.

SCHOOL UNIFORM

- Neat and correct uniform must be worn daily to school.
- Learners should not walk with their hands in their trouser pockets or with caps on in the school premises.
- Hairstyles with fiber, dreadlocks, singles etc, that attract undue attention are not allowed.
- No jewellery may be worn, including tongue rings at all and at any time.

GIRLS

- Navy blue plain skirt; White shirt; School tie; School Jersey; School Blazer; Black school shoes with school socks.

BOYS

- Grey trousers; White shirt; School tie; School Jersey; School Blazer; Black school shoes with grey socks (No Suede shoes are allowed). School 'drimacs' can be worn only on rainy days.
- School jersey, socks, ties, 'drimacs', blazers and badges can be bought from Jasmine Clothing & Uniform Centre, 24 Fuller Street, Butterworth. Tel: 047 491 1084.

WINTER UNIFORM GIRLS

- Navy or Black tights may be worn.
- Navy Blue trousers only. (To be used during the Second and Third Terms ONLY)
- School tracksuits will be obtainable from school

PRACTICALS AND MANUAL TRAINING

Each student is required to attend approximately 25 hours of classes and up to 17 hours of practical work on the farm and other areas of skills development each week as a means of translating theory into practice in the individual's life.

- Clothing must be appropriate to the task and season.
- Long pants or work suits and gumboots must be worn for farm and manual activities.

INFORMATION FOR BOARDERS

- Boarders are to bring their own linen, eating utensils, iron, washing basin and small bucket for carrying water, a padlock for own locker.
- Boarders may never leave campus without permission.
- All study periods and Church meetings are compulsory.
- All boarders must observe the time schedule for school, study, cafeteria, sleeping time and church.
- A supervised study period every evening must be attended.
- Once in a fortnight, on a Sunday, boarders are allowed to go to town with the deans and matrons accompanying them.
- For communication purposes, cell phones are allowed only after school hours and must be. Violation of this results in confiscation. Confiscated cell phones will be returned to the owner only after payment of the stipulated fine. Parents are encouraged to give their children a basic cell phone for communication purposes only.

PARENTAL OBLIGATION AND RESPONSIBILITY

- Parents are urged to impress upon their children the necessity of strict compliance to the school rules.
- Parents are reminded to monitor their children's academic performance. Parents must feel free to contact their child's register or subject teacher to discuss their academic progress
- Dormitory parents are expected to stay in touch with their children and what is happening in their lives. Please make a point of regularly contacting the matron or preceptor to discuss your child's life in the dormitory.
- Parents are obliged to ensure that their children are supplied with the necessary uniform, textbooks and stationery.
- Please ensure that school fees are paid promptly according to the payment plan indicated in the financial section below.

SCHOOL OBLIGATION AND COMMITMENT TO SERVICE DELIVERY

The school undertakes to deliver an education package in line with the spirit and letter of what is described in this brochure. If, for some unforeseen reason, it becomes impossible to render a particular service or to add one or more additional services to those that are described herein, the school promises to inform the parents and learners as soon as practically possible through established structures and procedures.

All teachers, administrative, office and other support staff commit themselves to consistently:

- Treat learners and parents with dignity, respect and common Christian courtesy.
- Deal with reasonable requests as speedily as practically possible
- Communicate the outcome of requests in a professional manner

APPEALS PROCEDURE

- A parent or learner who feels aggrieved or unfairly dealt with is invited to first discuss the matter with the relevant person or his/her direct supervisor.
- If the matter is not resolved satisfactorily within a reasonable time frame it must be taken to the school principal who will investigate or arbitrate as necessary.
- If the matter is, in the opinion of the parent or learner, still not resolved satisfactorily, a written appeal should be lodged with the principal who will present it to the School Governing Board for a final decision.

FACILITIES AND SERVICES

- Bethel College Primary/High School has sufficient classroom space and furniture to accommodate 500 or more learners.
- A school library which enriches learning opportunities
- 6 blocks of dormitories and dining hall facilities cater for the needs of boarders
- A contract transport is available to transporting day scholars to and from school.
- Admission on the transport is only allowed if fees are paid as required. Learners will be picked up/dropped as close to their homes as is practically possible.

The following facilities will be up and running within the foreseeable future:

- Playground for Foundation Phase learner.
- Computer Laboratory with E-learning facilities

2022 FEES STRUCTURE

GRADES	DAY SCHOLAR		DAY SCHOLAR WITH TRANSPORT		BOARDER	
	2020	2021	2020	2021	2020	2021
Pre – R: Deposit	R1 883	R1 977	R3 580	R3 759		
9 monthly payments	R488	R512	R928	R974		
TOTAL	R6 275	R6 589	R11 932	R12 529		
1 & 2: Deposit	R2 102	R2 207	R3 792	R3 982	R8 251	R8 664
9 monthly payments	R543	R570	R983	R1 032	R2 139	R2 246
TOTAL	R6 977	R7 326	R12 637	R12 985	R27 502	R28 877
3 & 4: Deposit	R2 151	R2 259	R3 839	R4 031	R8 302	R8 717
9 monthly payments	R556	R584	R997	R1 047	R2 153	R2 261
TOTAL	R7 155	R7 513	R12 812	R13 453	R27 679	R29 063
5 & 6: Deposit	R2 276	R2 390	R3 973	R4 172	R8 438	R8 860
9 monthly payments	R590	R620	R1 030	R1 082	R2 187	R2 296
TOTAL	R7 586	R7 965	R13 243	R13 905	R28 121	R29 527
7 - 9: Deposit	R3 525	R3 701	R5 217	R5 478	R9 692	R10 177
9 monthly payments	R912	R958	R1 353	R1 421	R2 511	R2 637
TOTAL	R11 733	R12 320	R17 394	R18 264	R32 291	R33 906
10 - 12: Deposit	R3 928	R4 124	R5 629	R5 910	R10 103	R10 608
9 monthly payments	R1 018	R1 069	R1 459	R1 532	R2 617	R2 748
TOTAL	R13 090	R13 745	R18 760	R19 698	R33 656	R35 339

Please NOTE: Deposit is paid ON OR BEFORE the first day of school

Fees must be paid as stipulated:

- A 30% deposit is paid at the time of registration or not later than the first school day of 2022 . Monthly instalments must be paid before or on the last day of every month.
- Monthly instalments start from February and continue to October.

- All fees must be paid up by 31 October 2022
- Accounts that are not paid up by the due date will be handed over to a debt collection agency by 15 November or immediately upon withdrawal of the child unless prior satisfactory arrangements are made with the school.
- It is in the client's interest to prevent this step as it inevitably results in significant penalties and additional interest.
- Learners whose accounts are in arrears will not be permitted to attend classes and/or examinations neither will school reports be issued unless prior arrangements are made with school management.
- School fees are payable up to the end of the month in which the learner is withdrawn from the school.
- A discount of 5 % and 10 % on Tuition will be given for the second child and the third child respectively if the fees are paid up before 30 June.
- If the fees are paid by a Sponsor/Trust, in case of refund, the money will be paid back only to the Sponsor/Trust.
- No refund on down payment.
- All payments must be paid through bank transfer (See details below) and the deposit slip must be emailed to the school.
- Student's Surname and first name must be reflected under "reference" in the deposit slip.

BANK DETAILS

Name of Bank:	Standard Bank – Butterworth Branch
Account Number:	280 880 189
Account Holder:	Bethel College Primary
Type of Account:	Current Account

CONTACT DETAILS:

PRINCIPAL	
Contact Number	074 389 6503
Email:	principal.bethelcollege@gmail.com
SCHOOL ACCOUNTANT	
Contact Number	072 587 3685
E-mail:	bethelaccounts@cc.adventist.org



40 Kentane Road
Butterworth, 4960

Tel: (+27) 047 491 7015
Fax: (+27) 047 491 701640
Web: bethelcollege.org.za